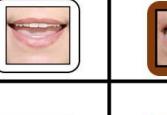
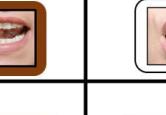
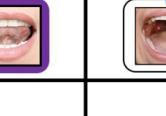


# PIENSA ESCRIBE LAS PALABRAS

Y

Trabajamos conciencia fonémica y principio alfabetico.



				
P	E	RR	O	
				

A hand is holding a small card with the letter 'P' and placing it under the first letter of the word 'PERRO'.

1

# INSTRUCCIONES

## OBJETIVO GENERAL:

Mejorar o desarrollar la conciencia fonémica y el principio alfabético (asociación fonema-grafema).

## OBJETIVO ESPECÍFICO :

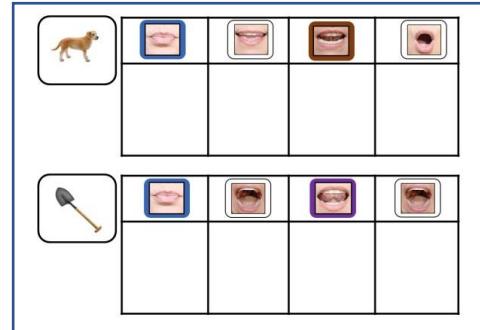
Asociar el articulema con su grafema.

## DESARROLLO DE LA ACTIVIDAD:

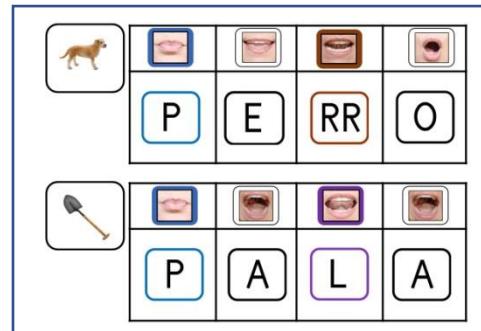
La actividad consiste en colocar debajo de cada articulema su grafema correspondiente. Podremos usar para ello los abecedarios de grafemas publicados de menor tamaño (que podéis descargar del siguiente [link](#)) o cualquier abecedario del que dispongamos en clase (madera, magnético, etc).

## VARIANTES:

1. Pensar otras palabras que comiencen o terminen por el mismo sonido.
2. Añadir el artículo delante de cada imagen.
3. Inventar un frase con cada imagen.
4. Decir a qué grupo semántico pertenece la palabra identificada: objetos, animales, transportes...
5. Pragmática: qué es, para qué sirve.

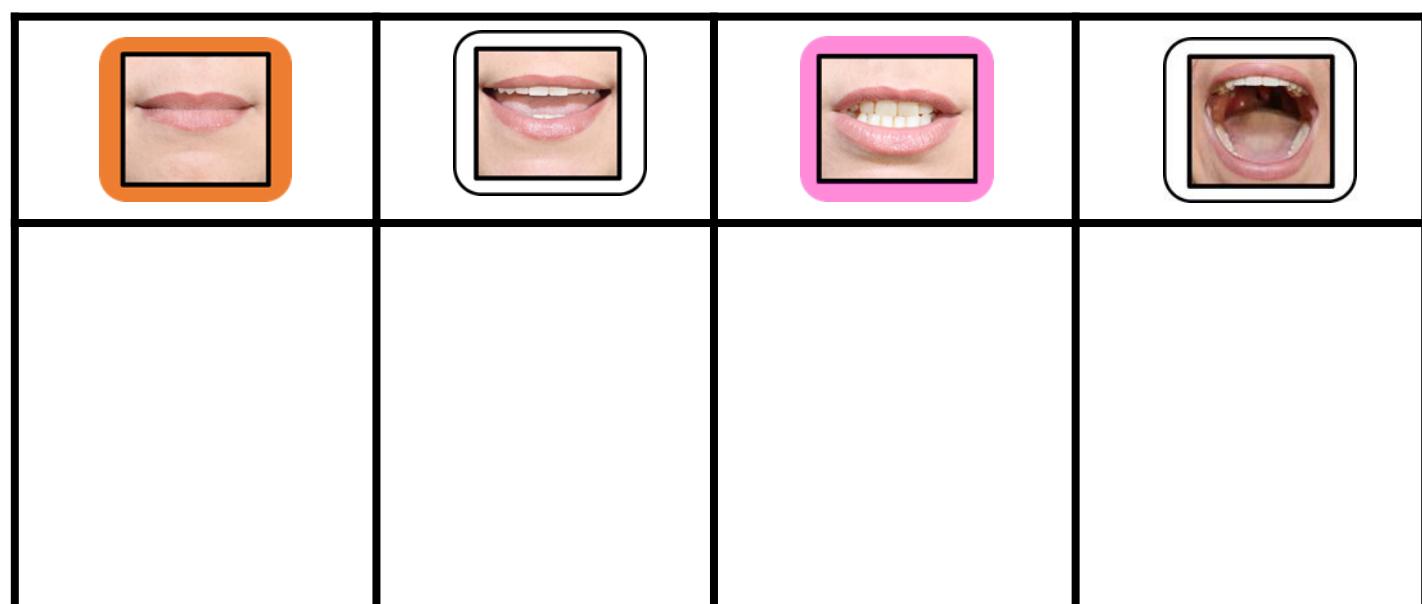
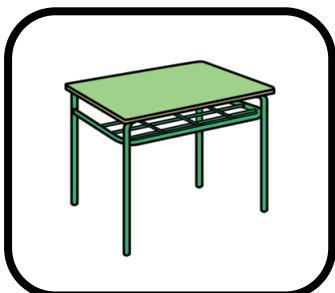
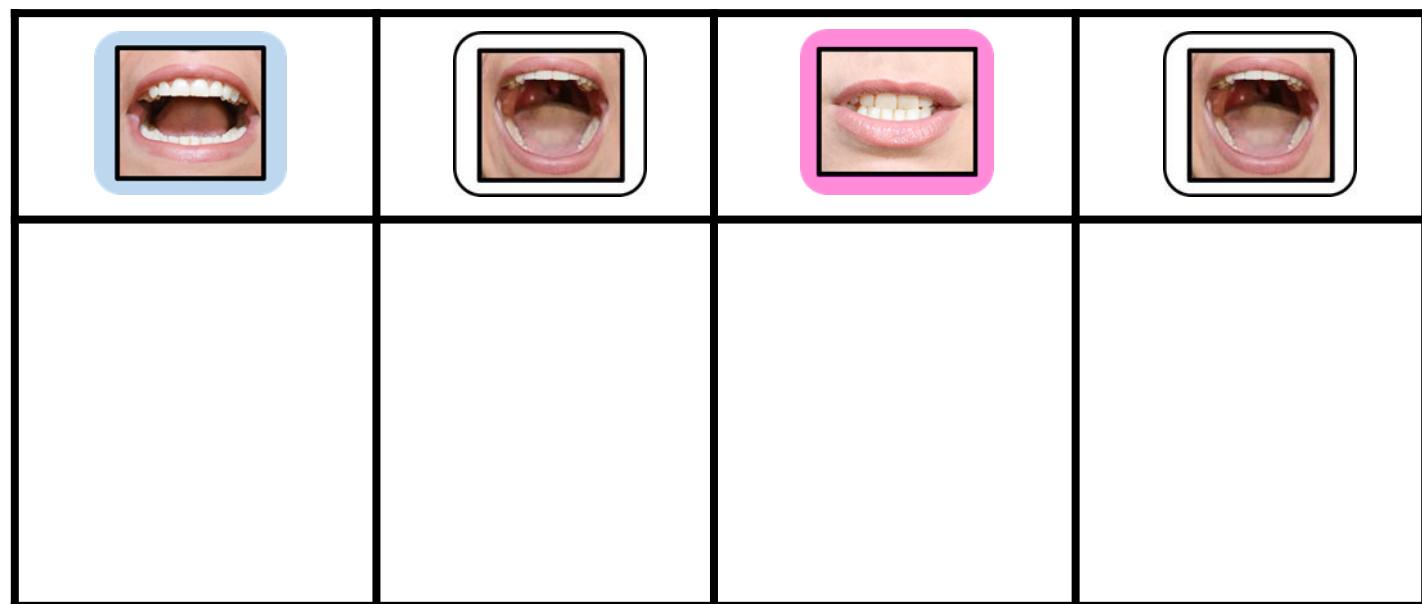


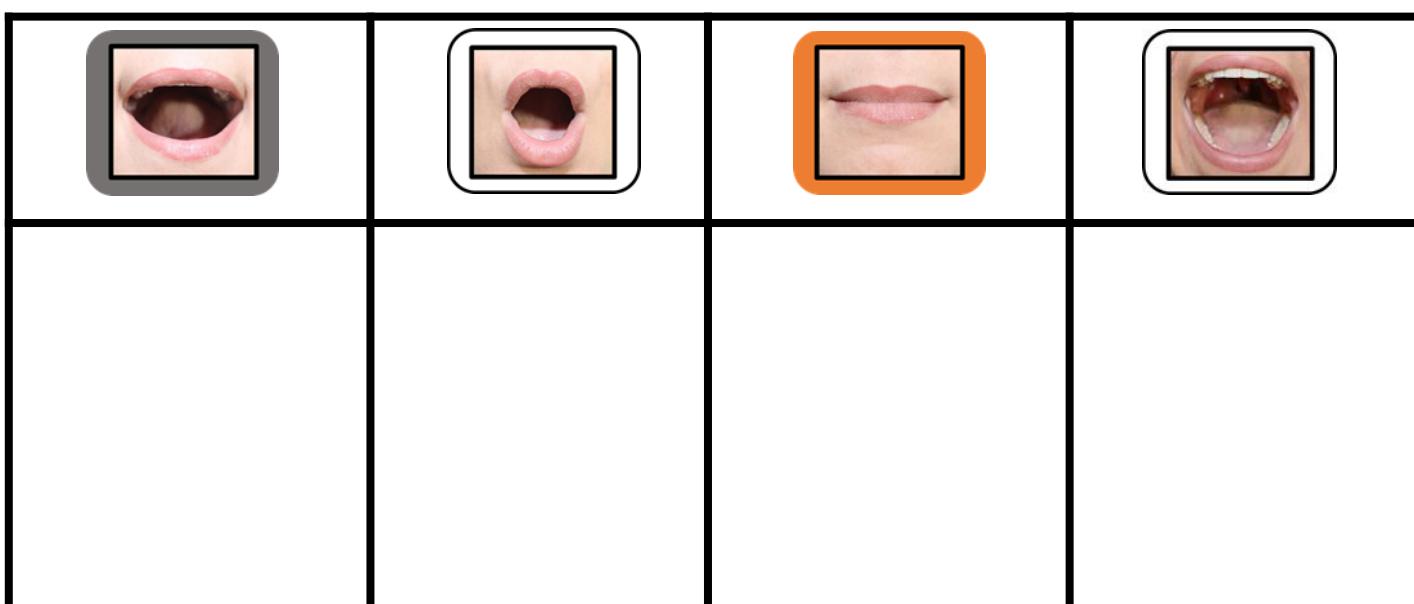
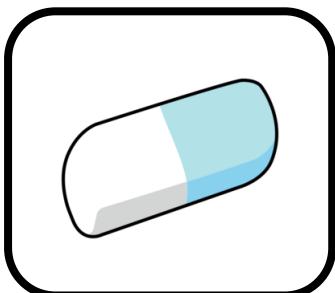
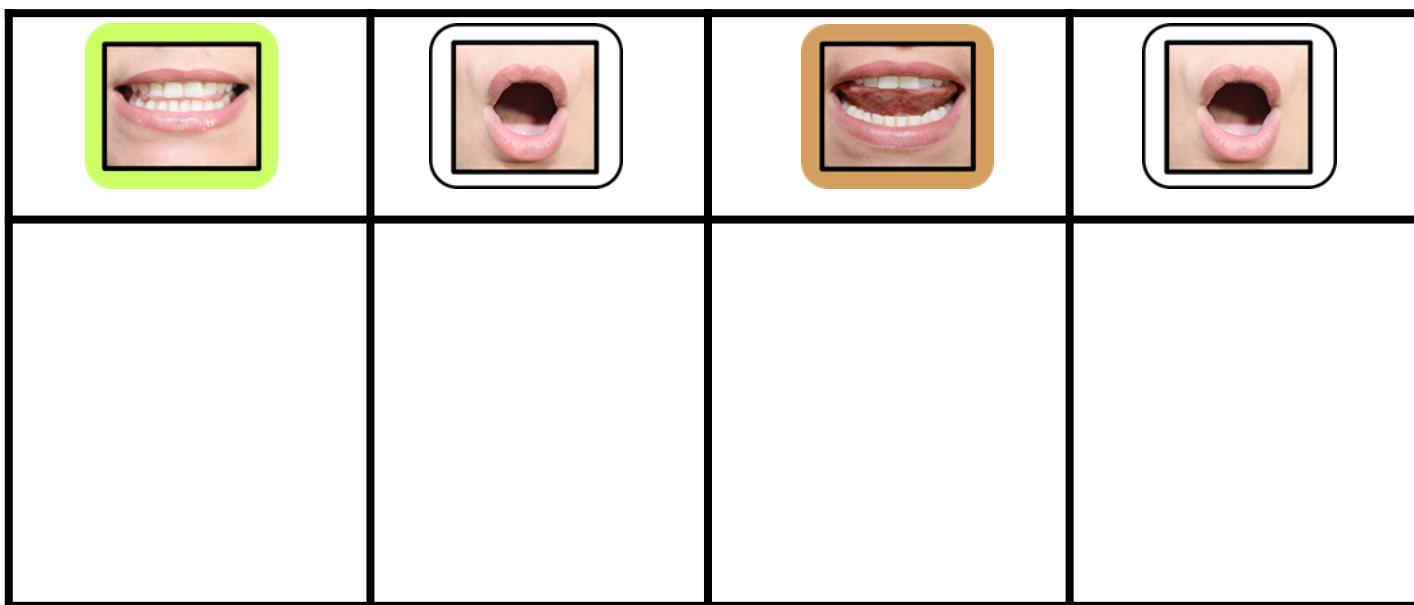
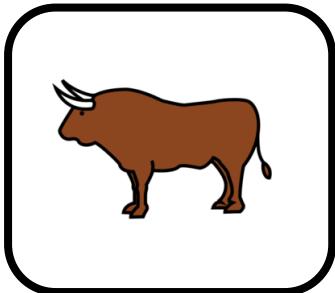
## EJEMPLO DE ACTIVIDAD RESUELTA:

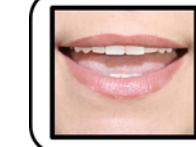
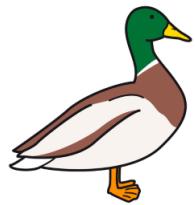


## PALABRAS USADAS POR PÁGINA:

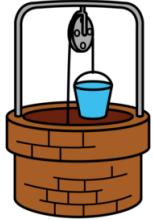
- |                 |                              |
|-----------------|------------------------------|
| 1. Casa, mesa   | 9. Lluvia, nieve             |
| 2. Toro, goma   | 10. Nieve, enano             |
| 3. Pato, coche  | 11. Gafas, cojín             |
| 4. Pollo, silla | 12. Cuchillo, zapato, tejado |
| 5. Pozo, mano   | 13. Pizarra, médica, payaso  |
| 6. Leona, abeja | 14. Pelota, camisa, tomate   |
| 7. Genio, amigo | 15. Cebolla, gorila, nevera  |
| 8. Baila, viejo | 16. Puerta estuche, bañera   |

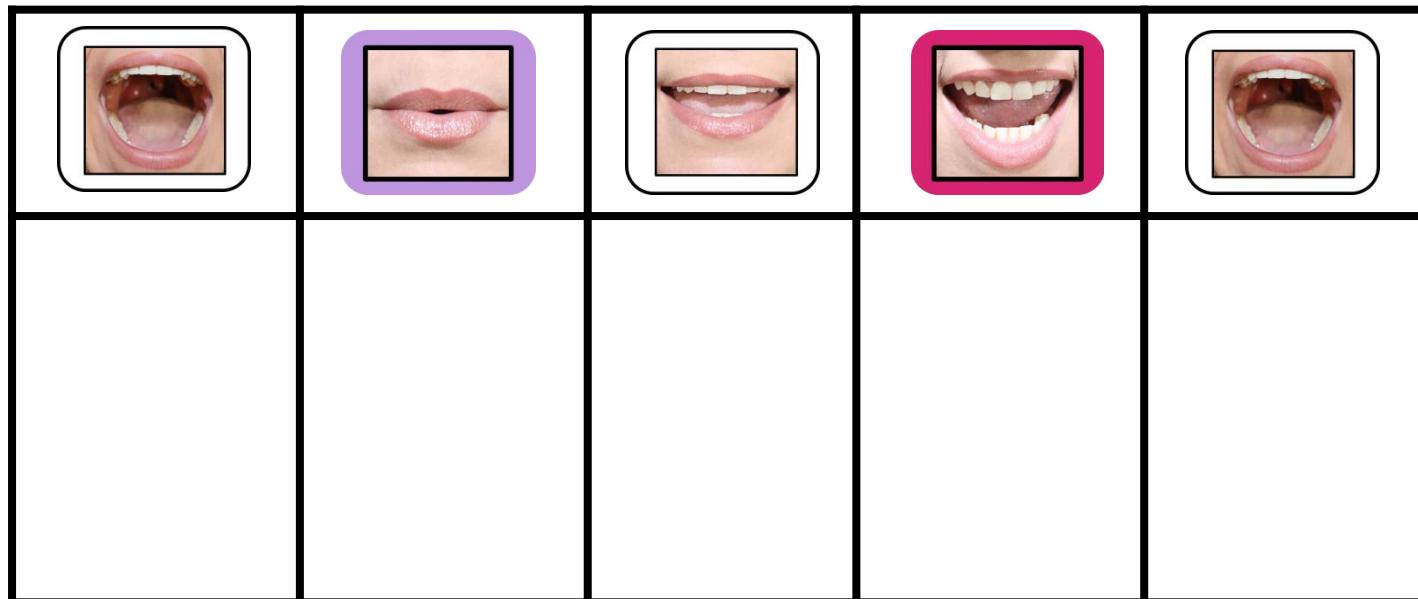
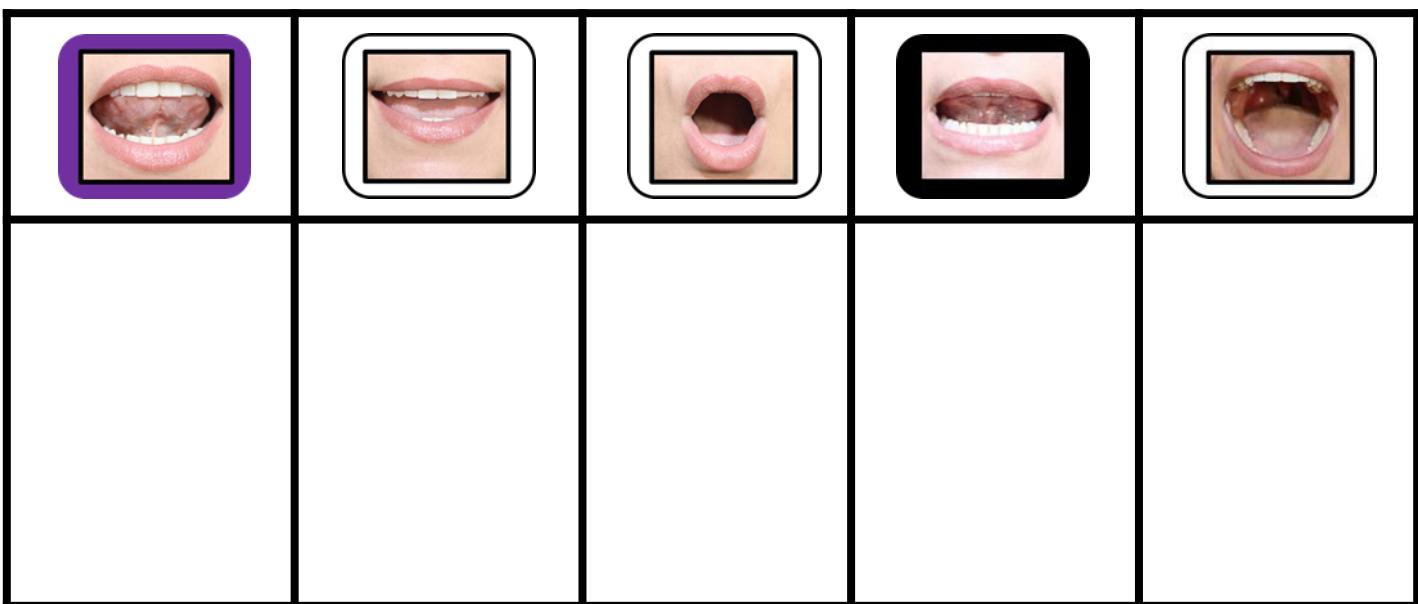
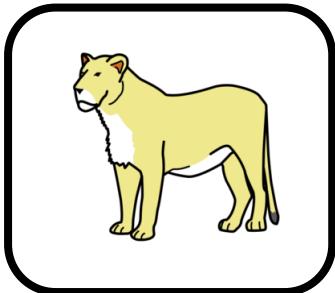


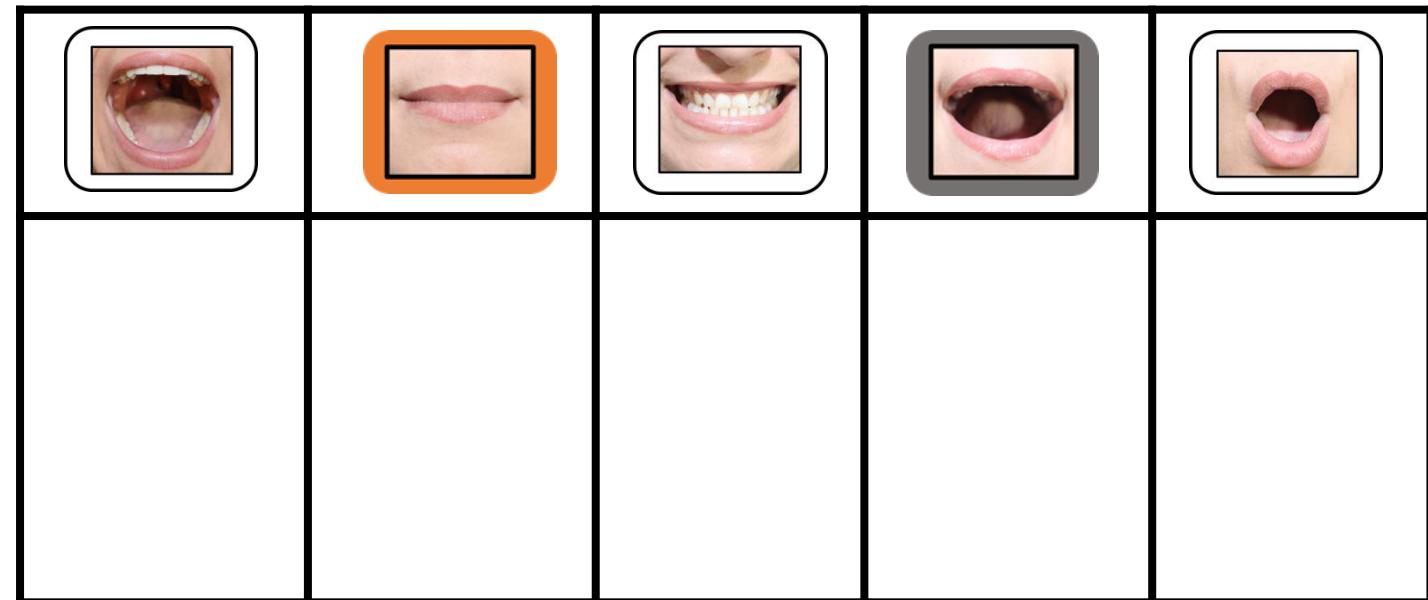
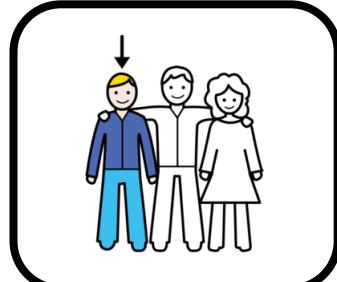
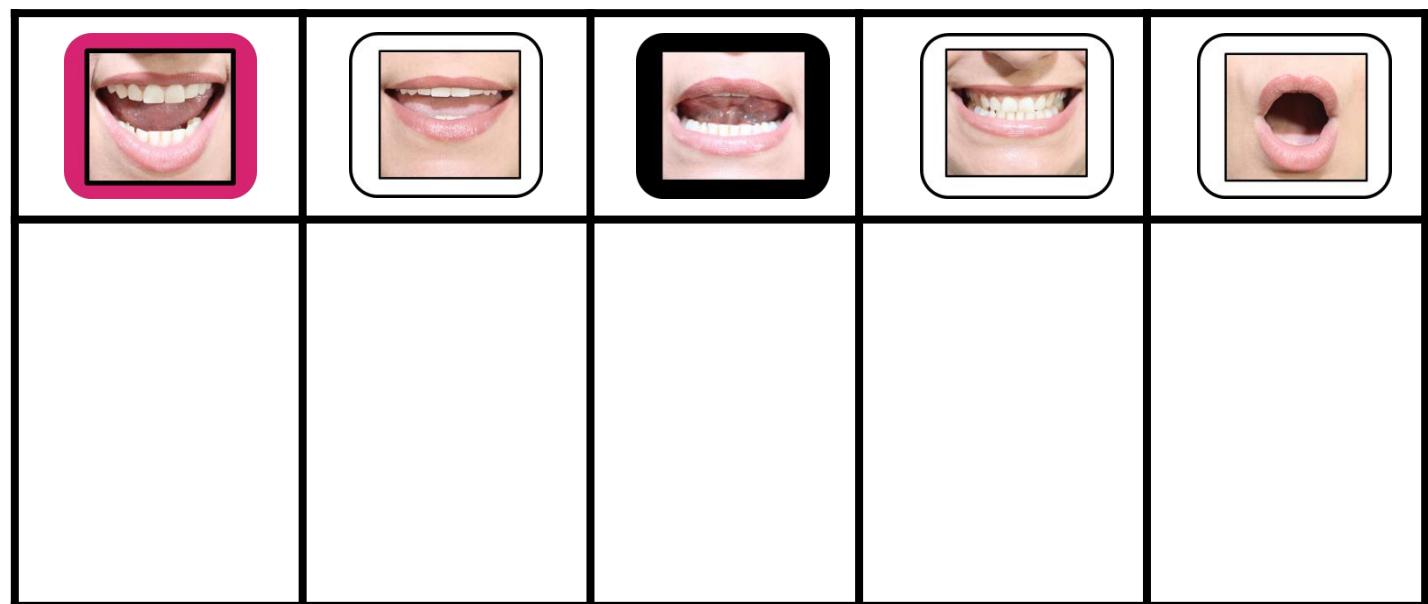
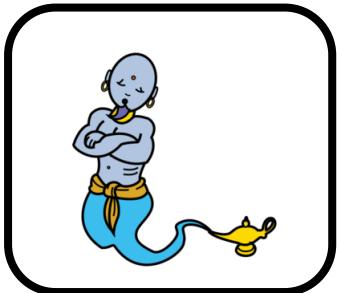


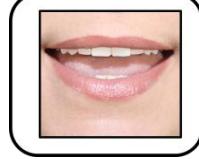


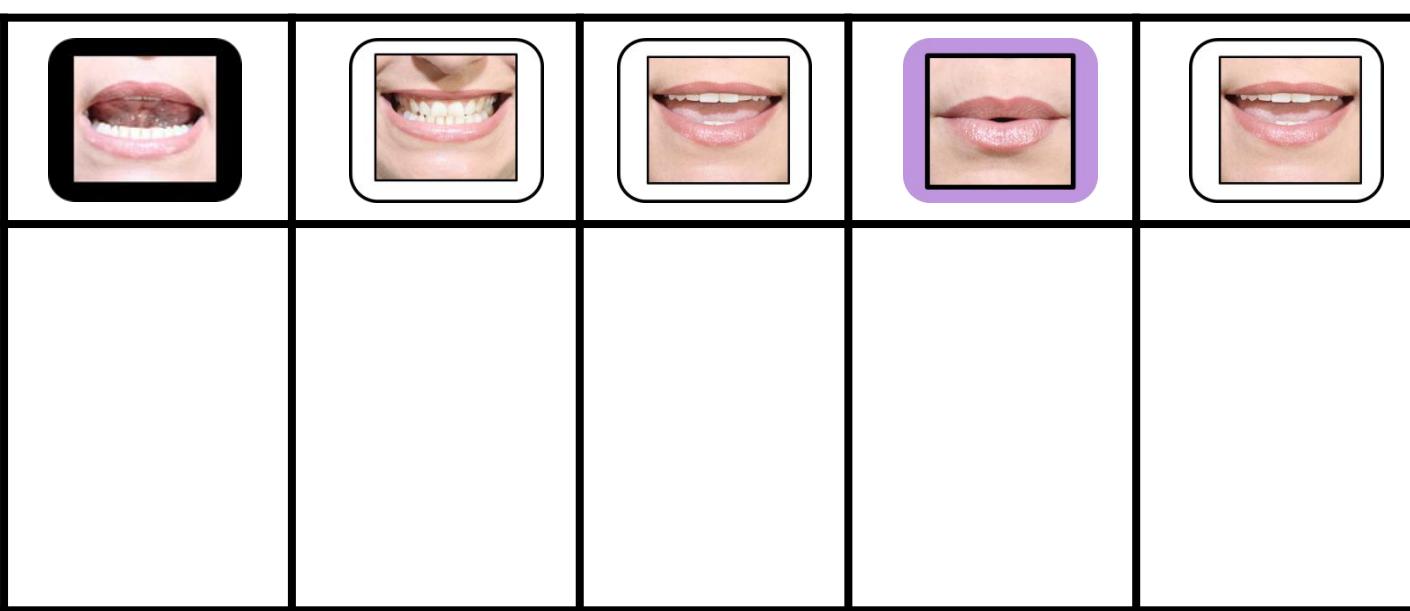
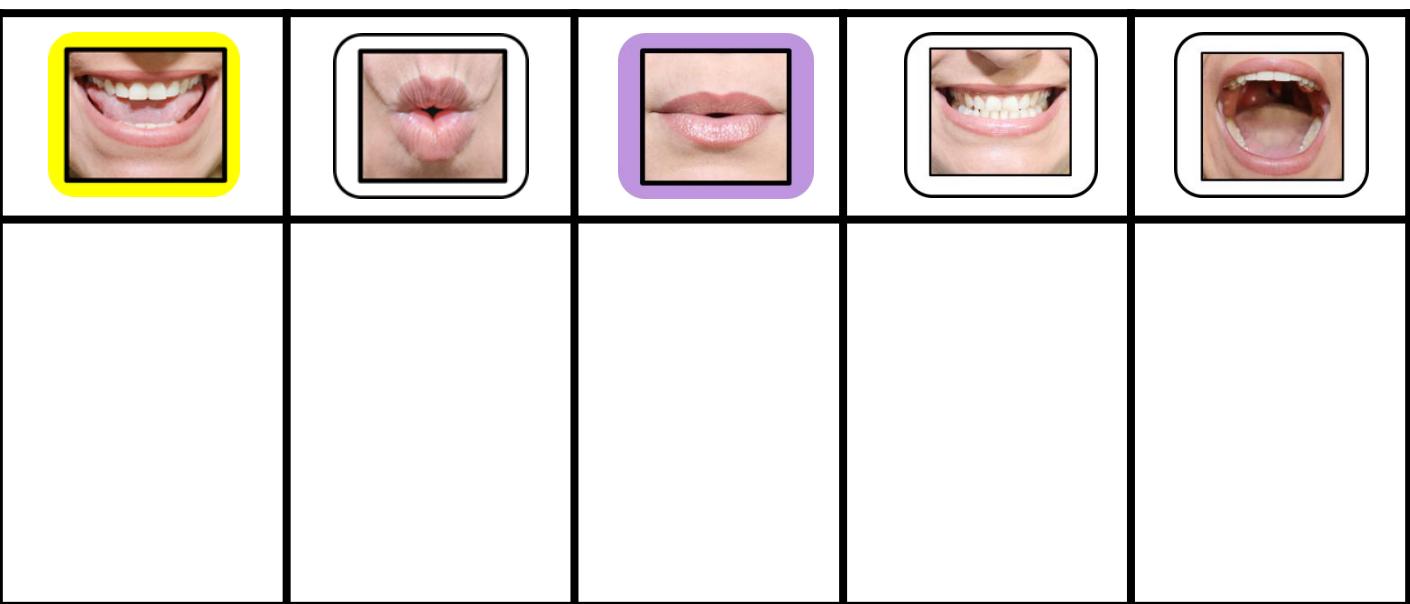




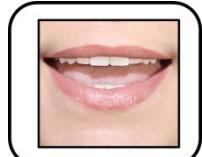
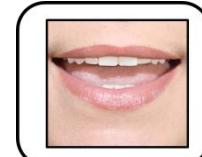
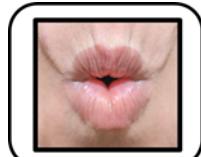




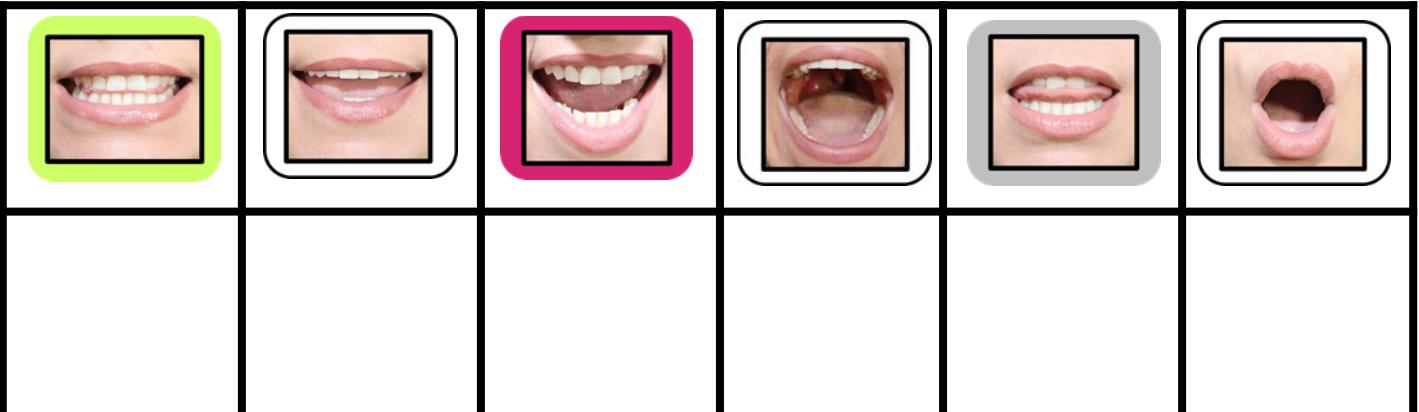
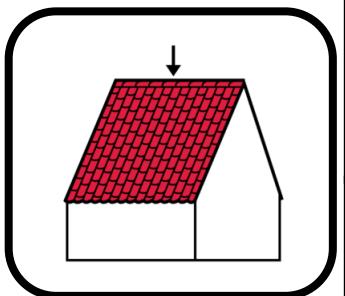
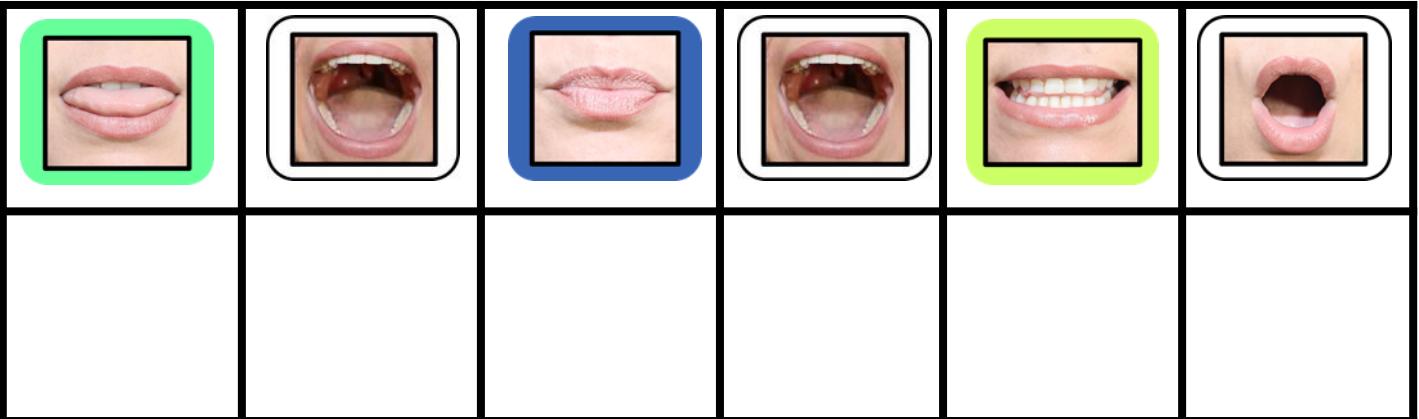
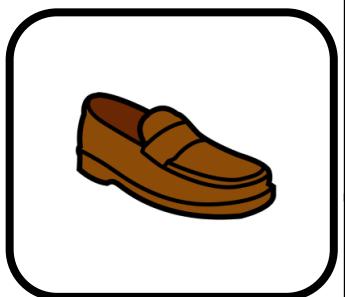
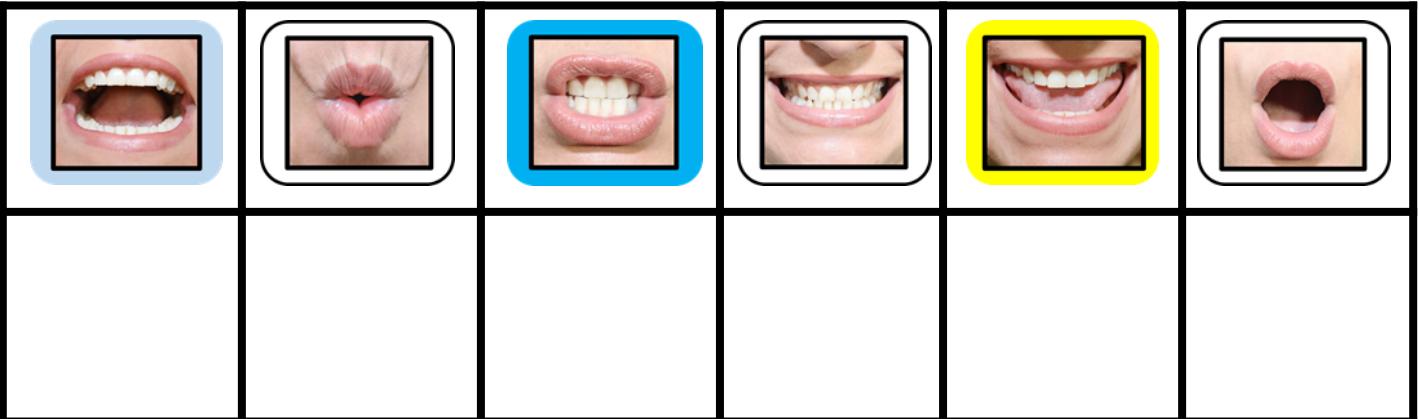
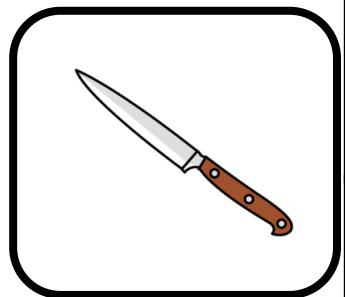


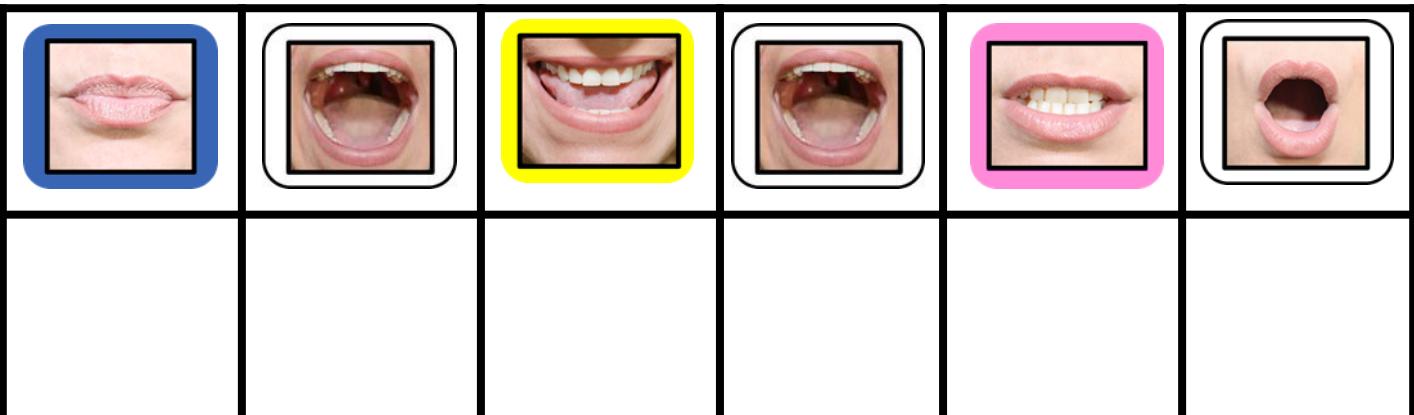
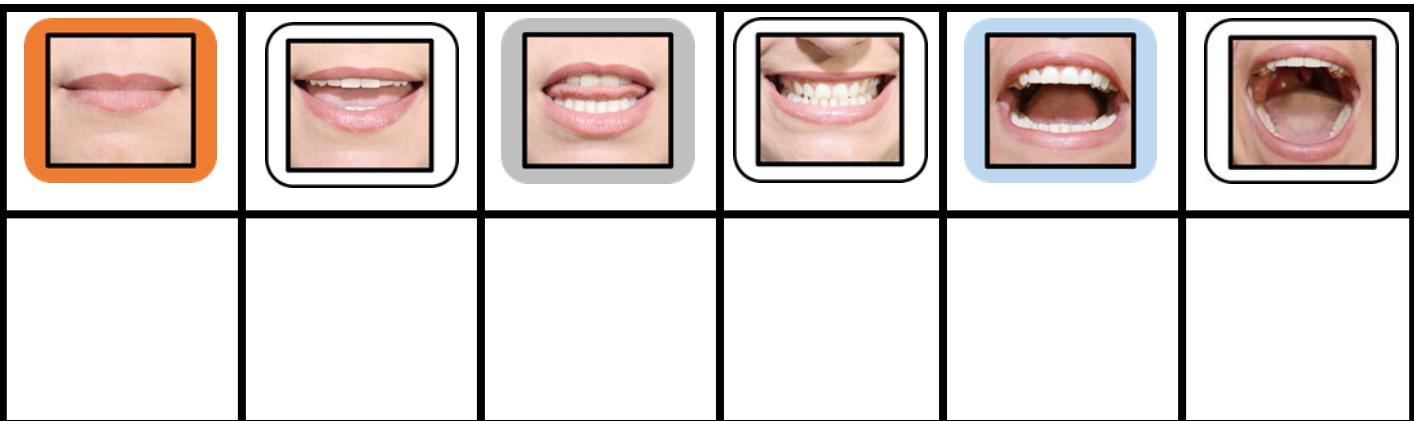
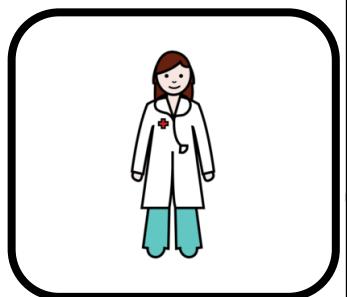
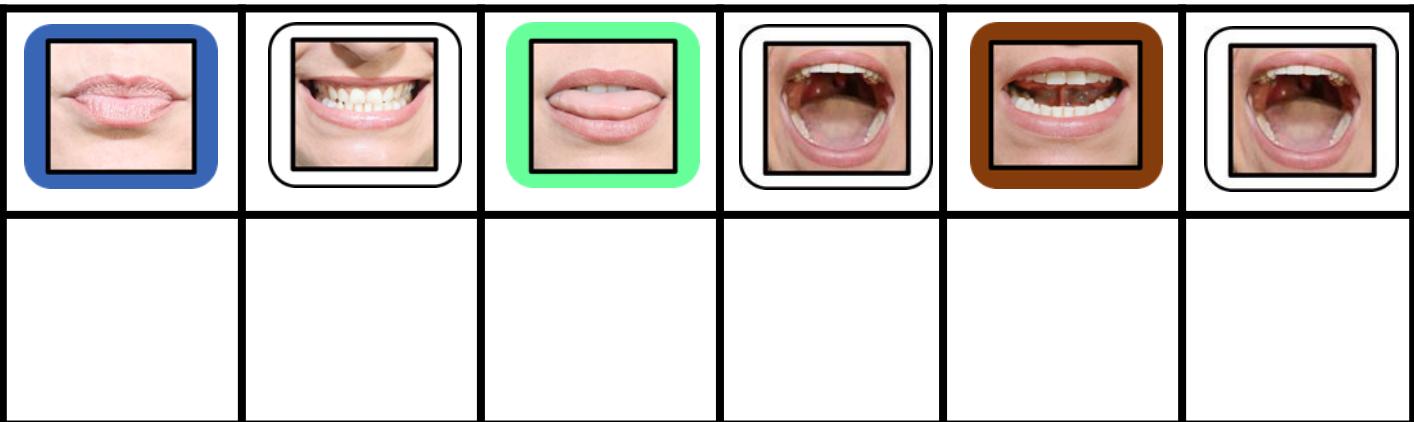
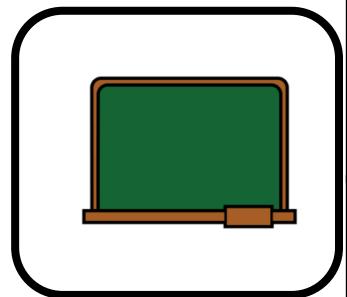


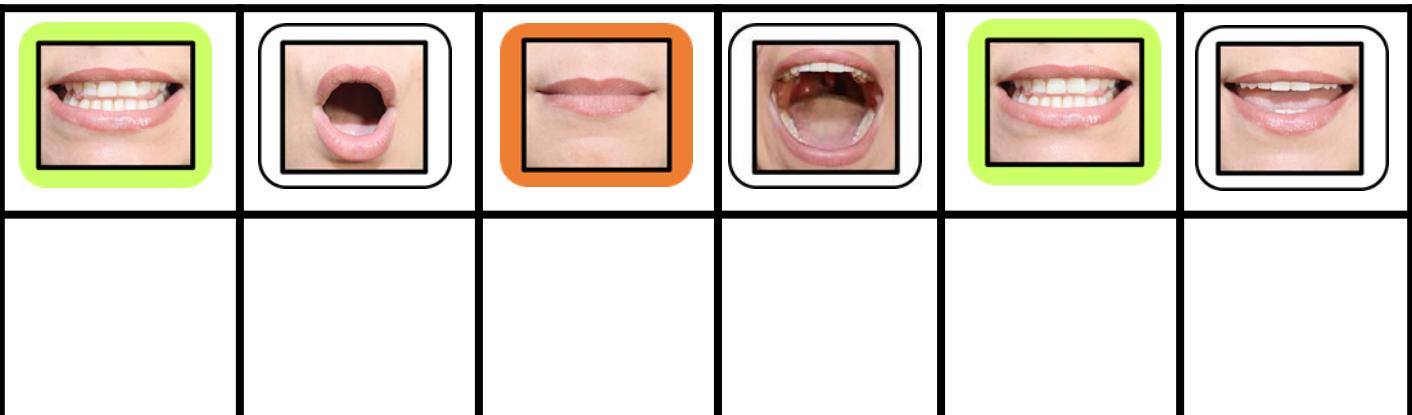
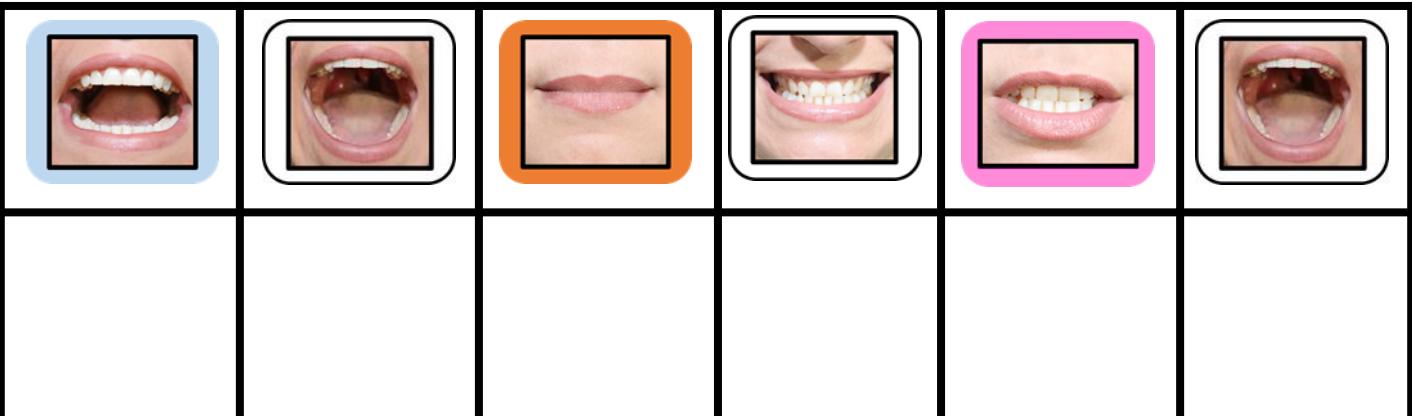
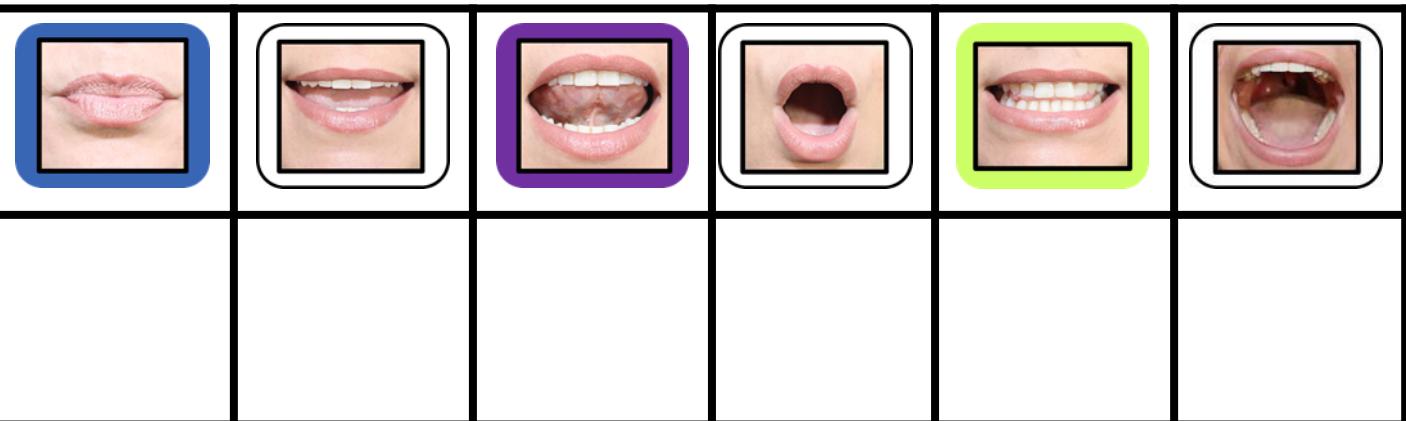
9

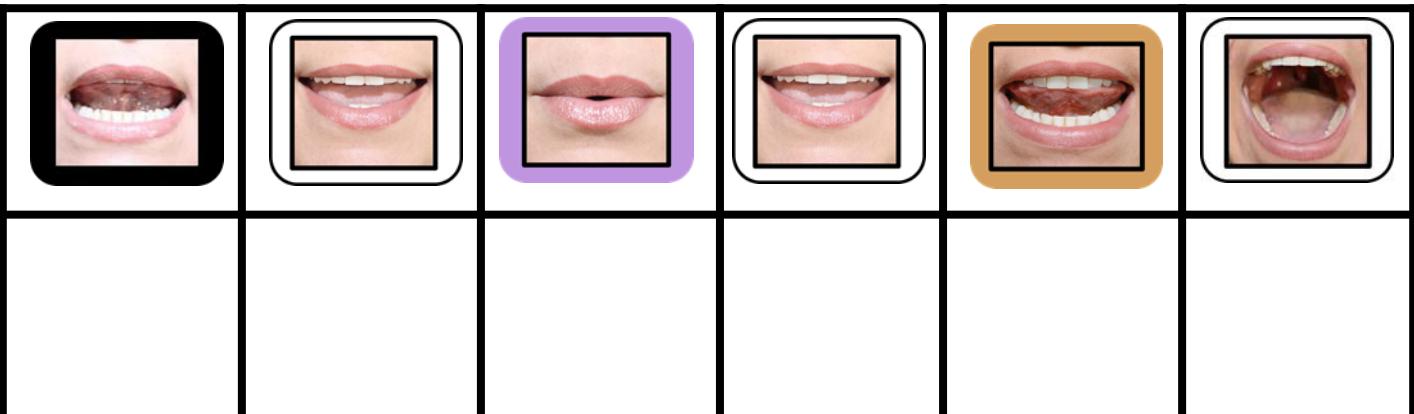
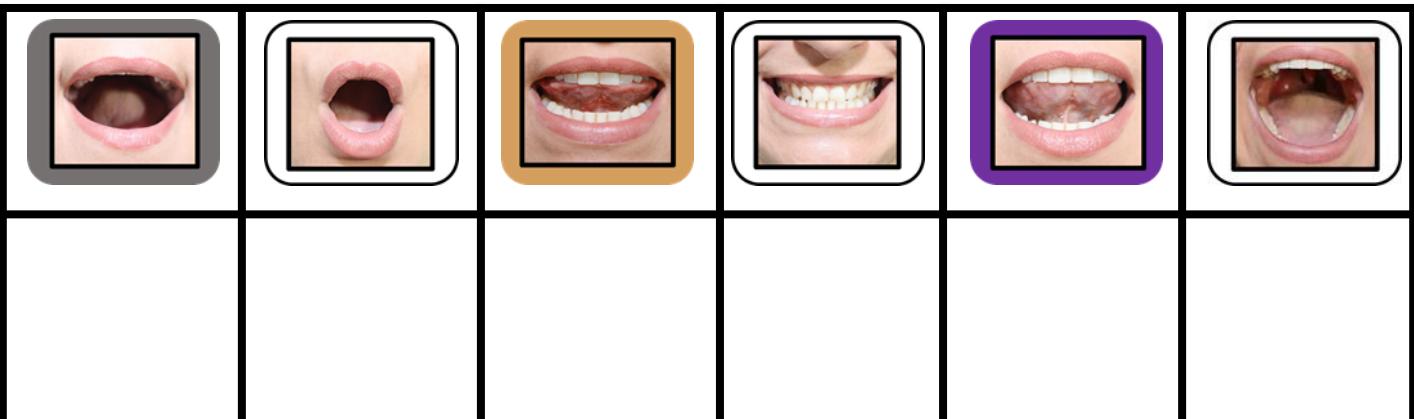
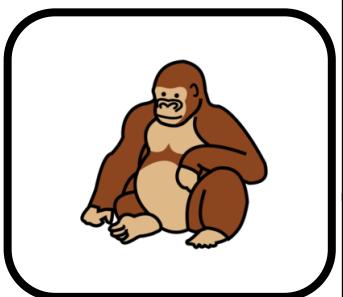
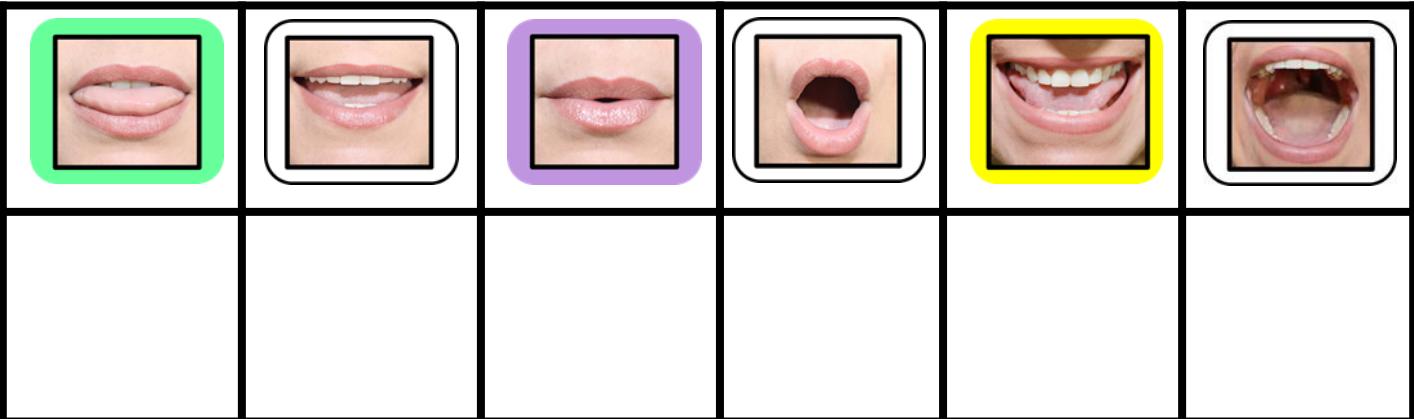


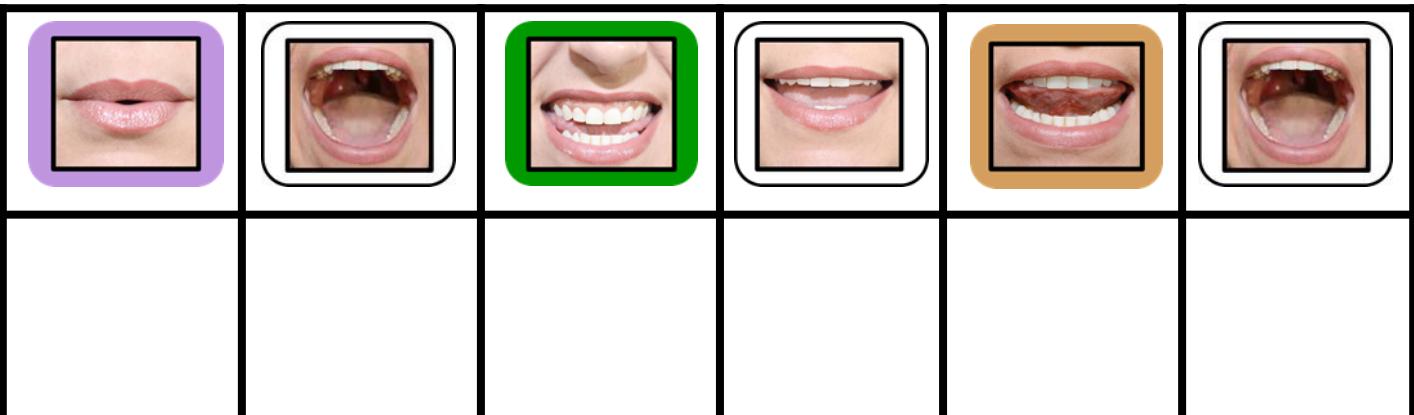
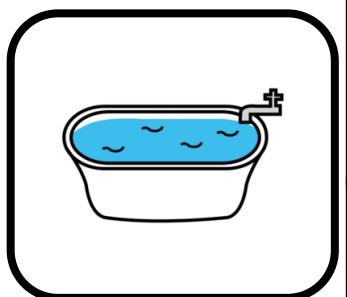
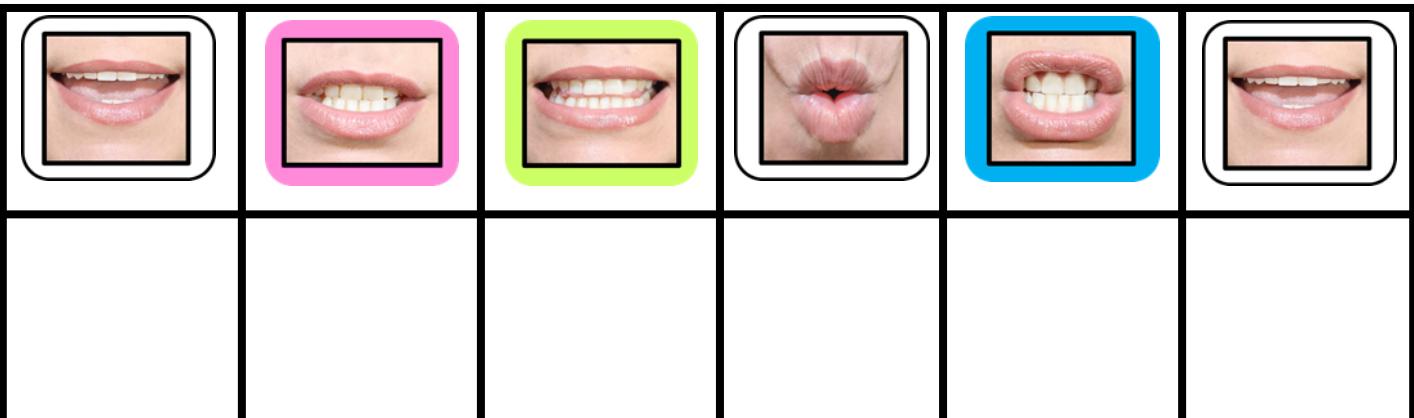
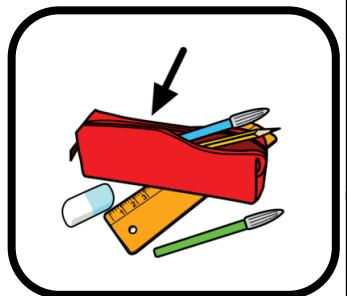
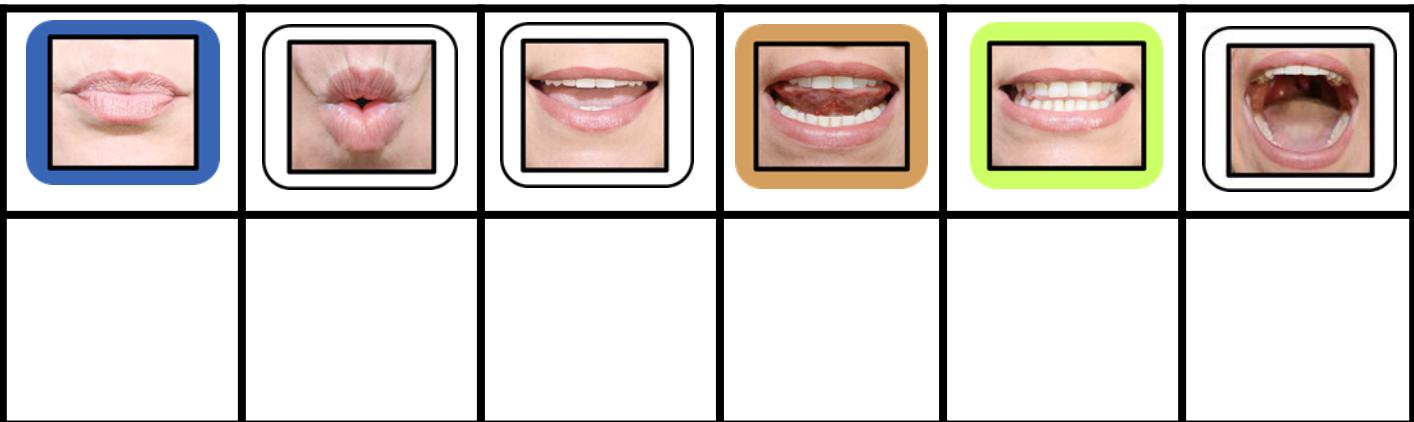
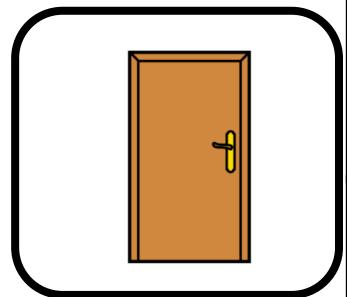












## Imágenes y pictogramas

Autores/as posiciones fonemas: Comunicar\_Nos

No se permite un uso comercial de la obra original ni de las posibles obras derivadas, la distribución de las cuales se debe hacer con una licencia igual a la que regula la obra original. Registradas bajo licencia.



Autor pictogramas: Sergio Palao

- Procedencia: ARASAAC (<http://arasaac.org>)
- Licencia: CC (BY-NC-SA)
- Propiedad: Gobierno de Aragón



<https://www.soyvisual.org/>

## Otras Imágenes y pictogramas:



[www.freepik.es](http://www.freepik.es)

[www.pixabay.com](http://www.pixabay.com)

No se permite un uso comercial de la obra original ni de las posibles obras derivadas, la distribución de las cuales se debe hacer con una licencia igual a la que regula la obra original.

## Realiza y produce

### Coordina:

Belinda Haro Castilla



<http://siembraestrellas.blogspot.com.es/>



@siembraestrellas

### Integrantes del equipo de trabajo:

- Rosario Porcel Bueno
- María Villaescusa Jiménez
- Virginia Mansilla Rodríguez
- Patricia González Núñez
- Mariana Martín Castillo
- M<sup>a</sup> Victoria Ropero López
- Ana Isabel Montes Castillo
- Irene Ocaña Castillo
- Virginia Aragón Jiménez
- María Jesús Fernández Rojas
- Virginia Alonso Sánchez
- Soraya Sánchez García
- Margarita Moreno López



comunicarnosayl@gmail.com



@comunicarnosayl

Gracias por compartir